

Reading Intent, Implementation and Impact.

Intent

At Springbank Academy we foster a love of reading for all, to enrich learning and wider life experience. We create this environment through careful and well-planned lessons and activities which involve imaginative stories and thought-provoking texts. We believe that reading is a key skill that enables children to develop learning across the wider curriculum. It lays the foundations for success in future lines of study and employment. Through the teaching of reading, our aim is for children to become fluent and confident readers who can apply their knowledge and experience to a range of texts from EYFS through to Year 6. We recognise the importance of taking a consistent approach to the teaching of reading to close any gaps at our earliest opportunity. We strive to develop pupils' reading across and within all subjects to support their acquisition of knowledge. Children will be taught to read fluently, understand extended prose (both fiction and non-fiction) and be encouraged to read for pleasure. It is essential we promote wider reading both at home and in school.

Implementation

At Springbank Academy, the teaching of reading within the English curriculum has been carefully considered to enable our pupils to become confident readers. We select high quality texts and passages, appropriate to the expectations of the year group or ability of children, and teachers use these texts to model the application of the agreed reading skills. Children are taught to notice breakdown in reading - identifying words/phrases they don't understand and strategies to fix breakdown in meaning. We encourage our pupils to relate the text to themselves, previous reading experiences and the world around them. The whole school has access to an extensive library of books. Each classroom has a dedicated reading area featuring; topic, banded and reading for pleasure books. Throughout the day, our children are given opportunities to choose from this vast range of books to enjoy on their own, with a partner or as a whole class. In reception and year 1, our children follow the Essential Letters and Sounds Phonics programme. This ensures our children build on their growing knowledge of the alphabetic code, mastering phonics to read and spell as they move through school. As a result, our children can tackle unfamiliar words as they read and develop their fluency through phonetic knowledge and understanding.

Impact

Through the teaching of systematic phonics, our aim is for children to become fluent readers by the end of Key Stage 1. With decoding taught as the prime approach to reading, pupils will become familiar with this strategy and have the confidence to work out unfamiliar words in any new texts they encounter. Pupils will have the opportunity to develop their fluency and comprehension as they move through the school, accessing a range of high-quality texts independently. Attainment in reading is measured using statutory KS1 and 2 assessments and following the outcomes in the Year 1 Phonics Screening check. Additionally, we track our own reading attainment using ELS half termly assessments, Reading STAR Assessment and ongoing teacher assessment. We believe that reading is the key to unlock all learning and so the impact of our reading goes beyond the statutory assessments. We give all the children the opportunity to enter the amazing new worlds that a book opens up to them and share texts from a range of cultures and genres to inspire them to question or seek out more for themselves. We strive for reading to be the golden thread running through a child's journey at Springbank. When they leave us, we want our pupils to possess the reading skills and love of literature which will help them to enjoy and access any aspects of learning they encounter in the future.