

Celebrations

Autumn 2

Communication and Language

- Understand how to listen carefully and why listening is important.
Listen and follow carpet time rules in small and large groups.
- Use new vocabulary throughout the day.
Use weekly taught vocabulary at activities.
- Articulate their ideas and thoughts in well-formed sentences.
Discuss sentences structure.
Play sentence substitution to encourage well-formed sentences.
- Listen to and talk about stories to build familiarity and understanding.
Listen to stories, asking questions and relate the information to their own experiences.
Recall information from familiar fairy tales.
Begin to understand the setting and characters in stories, as well as the story plot.

Writing

- Form lower-case letters and capital letters correctly.
Continue to develop speed and accuracy when writing their name.
Be able to form lower-case letters correctly in letter movement groups.
- Spell words by identifying the sounds and then writing the sound with letters.
Identify the initial and final phonemes and sort objects to match.
Use taught initial and final phonemes to begin to write CVC words.
Use the taught phonemes to successfully segment decodable CVC words using all 3 letters.

Personal, Social and Emotional Development

- Build constructive and respectful relationships.
Play cooperatively with a range of children.
Share and take turns with resources.
- Identify and moderate their own feelings socially and emotionally.
Use circle times and social stories to discuss emotions.
Explore emotions through RHSE lessons and story books.
Looking back at past experiences that may evoke different emotions and feelings.
- Think about the perspectives of others.
Use fairy tale story characters to discuss the perspectives of others.

Physical Development

- Progress towards a more fluent style of moving, with developing control and grace.
Dance to celebration music from cultures around the world.
Ribbon/scarf dancing to music.
Learn some simple partner dances that may be used at a celebration.
- Further develop and refine a range of ball skills.
Practise throwing and catching a beanbag with a partner over a short distance using the underarm method.
Progress to throwing the beanbag into a decreasing sized target.
- Develop their small motor movements so that they can use a range of tools competently.
Writing activities, tweezer activities, using scissors to cut patterns, eating with a knife and fork.
- Know and talk about the different factors that support their overall health and wellbeing.
Use the mixed-up fairy tales books about hygiene such as 'Rapunzel, Rapunzel wash your hair'.

Reading

- Read individual letters by saying the sounds for them.
Learn the phonemes to Phase 2 letters, in accordance with the ELS books used to teach reading at a decodable level.
- Blend sounds into words.
Begin to blend simple CVC words containing previously taught phonemes.
Introduce high frequency/ common exception words through reading books in a structured way.
- Demonstrate understanding of what has been read to them by retelling stories and narratives.
Stories: The Three Little Pigs, Three Little Wolves and the Big Bad Pig, The Three Little Pigs and the Big Bad Book, The Three Billy Goats Gruff, Cinderella, Spinderella.

Mathematics

- Subitise up to 5.
Use a range of dice that represent number in different ways including tally marks, fingers, dots etc.
Subitise animals in farm pens.
- Link the number symbol (numeral) with its cardinal number value.
Recognise numerals to 10.
Link numerals to amounts.
- Count beyond 10.
Begin to count beyond 10.
- Compare numbers.
Be able to compare numbers to 10, saying which has more, less and if they are equal.
Be able to compare numbers without using quantities, comparing from recall.
- Understand the 'one more than/one less than' relationship between consecutive numbers.
Develop a secure knowledge of the number sequence to 10.
To be able to count forwards and backwards to/from 5, then 10.
To be able to recall which numbers are one more/one less than a given number.
- Compose and decompose shapes so that children recognise a shape can have other shapes within it, just as numbers can.
Learn the basic shapes and their properties.

Expressive Arts and Design

- Return to and build on their previous learning and refining ideas.
Provide opportunities for children to revisit their previously taught fairy tale stories.
- Create collaboratively sharing ideas, resources and skills.
Work together to create props for the role play and school nativity play.
Complete and design project to make an element of their nativity costume.
- Sing in a group or on their own, increasingly matching the pitch and following the melody.
Learn the Nativity songs following the pitch and melody.
- Develop storylines in their pretend play.
Retell the story of The Three Little Pigs.
Create their own fairy tale stories.
Use hand puppets to create narratives.

Understanding the World

- Talk about members of their immediate family and community.
Discuss past celebrations, who attended and how it was celebrated.
Look at photographs of local Bonfire Night/Christmas celebrations.
Look at Britain during the medieval times.
Explore the past e.g. castles, quality of life, celebrations.
- Recognise that people have different beliefs and celebrate special times in different ways.
Explore how different families celebrate birthdays, weddings, Christmas, Bonfire Night, Diwali, Christening, Hanukah and Remembrance Day.
Explore and learn about Diwali.
Explore and learn about Bonfire Night.
Explore and learn about the Christian Christmas story and be able to retell the Nativity.
- Name and describe people who are familiar to them.
Talk about familiar people and how they celebrate.
Make comparisons about how people celebrate in a respectful manner showing British Values.
- Compare and contrast characters from stories.
Compare the characters from The Three Little Pigs and the Cinderella story such as Cinderella, Prince Charming, Wicked Stepmother, Ugly sisters, Fairy godmother.
Compare characters from The Three Little Pigs across different version such as, Tree Little Wolves and the Big Bad Pig, The Three Little Pigs and the Big Bad Book.
Compare characters from Cinderella across differing versions of Cinderella such as CinderLad, Spinderella and versions of Cinderella from across the world.
- Understand that some places are special to members of their community.
Visit the Church to experience a special building and look at the key features of a church.
Perform the Springbank Nativity at the church.
Look at the winter seasonal changes.