



Our motto
 "Caring, Happy, Healthy, Sporty"
 sets out our mission for the school.

Springbank Primary School

Music Planning 20/21

Here at Springbank our whole school intention is to inspire a love of and develop an understanding of music. We aim to do this through listening, singing, playing, appraising and composing across a wide variety of genres, styles and periods. Where possible, we link our learning to other curriculum areas, creating a holistic teaching approach. Children are encouraged to learn to play an instrument outside of curriculum lessons, sing in our choir or assemblies, as well as in class.

<i>Years</i>	<i>AUTUMN 1 The Orchestra and Dynamics</i>	<i>AUTUMN 2 Genres of Music / History of Music</i>	<i>SPRING 1 Timbre / Texture / Structure</i>
Year 1	What is an orchestra Names of Instruments are in an orchestra Who is a conductor? Listen to pieces of music and listen for different instruments Singing Appraising Dynamics – Loud and Soft <u>Composer/Band Focus:</u> Hip Hop Film Music from Jurassic Park – John Williams The Carpenters Charanger Scheme: Hey You	Sing and clap Play instruments and sing to rhymes What is a genre of music? Listen to different pieces of music and appraise. Ancient Music Christmas Play Songs <u>Composer/Band Focus:</u> Ancient Music - How music began Tubular Bells, Mike Oldfield Charanger Scheme: Rhythm in the Way we walk/Banana Rap	Timbre & Texture Timbre of different instruments Singing and appraising songs Playing instruments to create layers - Texture Listening and appraising music Chants / Composing Chants <u>Composer/Band Focus:</u> The Blues Irish Music- Lord of the Dance: Ronan Hardiman Charanger Scheme – In The Groove
Year 2	What is an orchestra Names of Instruments are in an orchestra Who is a conductor Listen to instruments Singing Appraising	Sing and clap Play instruments and sing to rhymes What is a genre of music? Listen to different pieces of music and appraise. Ancient Music	Timbre & Texture Timbre of different instruments Singing and appraising songs Playing instruments to create layers - Texture Listening and appraising music Chants / Composing Chants or songs

	<p>Dynamics in full</p> <p><u>Band/Composer Focus:</u> Film Music from Titanic – James Horner Paul Simon South African Music</p> <p>Charanger Scheme : Hands, Feet, Heart</p>	<p>Brief History of Music - Timeline Christmas Play Songs</p> <p><u>Band/Composer Focus:</u> Ancient Music - How music began Classical – Beethoven, Fur Elise</p> <p>Charanger Scheme: Ho, Ho, Ho</p>	<p>Structure of Songs – Intro, Verse, Chorus, End</p> <p><u>Band/Composer Focus:</u> Rock / Rock and Roll Music Queen Chuck Berry – Johnny B Goode</p> <p>Charanger Scheme – I wanna Play in a Band</p>
Year 3	<p>What is an orchestra Who is a conductor Families of instruments – Brass/Percussion/Strings/Wind Listening to instruments Singing Appraising Dynamics</p> <p><u>Band/Composer Focus:</u> Film Music from Batman – Danny Eflman Oliver the Musical Colonel Bogey March</p> <p>Charanger Scheme: Let your spirit fly</p>	<p>Sing and clap Play instruments and sing to rhymes What is a genre of music? Listen to different pieces of music of different genre and appraise. Ancient Music History of Music Christmas Play Songs</p> <p><u>Band/Composer Focus</u> Focus: Egyptian Music History of Music Timeline Classical: Scott Joplin, The Entertainer</p> <p>Charanger Scheme: Happy</p>	<p>Timbre & Texture Timbre of different instruments Singing and appraising songs Playing instruments to create layers - Texture Listening and appraising music Composing Chants / Songs / Poems Structure of Songs – Intro, Verse, Chorus, End</p> <p><u>Band/Composer Focus:</u> Reggae Music Bob Marley</p> <p>Charanger Scheme – Three Little Birds</p>
Year 4	<p>What is an orchestra Who is a conductor Families of instruments – Brass/Percussion/Strings/Wind Listening to instruments Singing Appraising Dynamics</p>	<p>Sing and clap Play instruments and sing to songs What is a genre of music? Listen to different pieces of music of different genre and appraise. Ancient Music History of Music Compose song using dynamics</p>	<p>Timbre Sounds & texture of different instruments Singing and appraising songs Playing instruments to create layers Listening to music and the different sounds Use Thin and Thick Texture and perform on instruments Structure of Songs – Intro, Verse, Chorus, End</p>

	<p>Compose song using dynamics</p> <p><u>Band/Composer Focus:</u> Film Music – Theme tune from Star Wars John Williams ABBA</p> <p>Charanger Scheme: Mamma Mia</p>	<p>Christmas Play Songs</p> <p><u>Band/Composer Focus</u> Focus: Roman Music History of Music Timeline Classical- Mozart, Chamber Music</p> <p>Charanger Scheme: You've got a friend in me</p>	<p><u>Composer/music/band Focus:</u> Rap/Hiphop music Johann Strauss - Radetzky Marsch.</p> <p>Charanger Scheme - Stop</p>
Year 5	<p>What is an orchestra -draw plan Who is a conductor Families of instruments – Brass/Percussion/Strings/Wind Listening to instruments / music Singing Appraising Dynamics Compose song using dynamics</p> <p><u>Band/Composer Focus:</u> Film Music: Chariots of Fire - Vangelis Queen Rock/Rock and Roll</p> <p>Charanger Scheme: Living on Prayer</p>	<p>Sing and clap Play instruments and sing to songs What is a genre of music? Listen to different pieces of music of different genre and appraise. How did music start? - Ancient Music History of Music Christmas Play Songs</p> <p><u>Band/Composer Focus</u> Focus: Mayan Music History of Music Timeline Classical – Bach, Baroque Music</p> <p>Charanger Scheme: Stop</p>	<p>Timbre Sounds & texture of different instruments Singing and appraising songs Playing instruments to create layers Listening to music and the different sounds Use Thin and Thick Texture and perform on instruments Structure of Songs – Intro, Verse, Chorus, End Song writing and performance</p> <p><u>Composer/music/band Focus:</u> Pop/Power Ballads Adele and Bob Dylan Elvis</p> <p>Charanger Scheme – To make me feel my love</p>

KEY FOR TERMS

BLUE	AUTUMN 1
ORANGE	AUTUMN 2
GREEN	SPRING 1
YELLOW	SPRING 2
GREY	SUMMER 1
PINK	SUMMER 2

<i>Years</i>	<i>SPRING 2</i> Rhythm & Pulse	<i>SUMMER 1</i> Notation & Melody	<i>SUMMER 2</i> The Voice / Tempo / Technology
Year 1	<p>Rhythm Pulse Body Percussion Food Rhythms Percussion Singing</p> <p><u>Band/Composer Focus:</u> The Imperial March – John Williams</p> <p>Charanger Scheme – Round & Round</p>	<p>What is a melody Rounds Singing Tuned Instrument Family Using a Graphic Score</p> <p><u>Band/Composer Focus:</u> From Mary Poppins: Supercalifragilisticexpialidocious</p> <p>Charanger Scheme – Your Imagination</p>	<p>Sing and perform songs Play instruments to songs What is Tempo? Appraise Songs Re-cap previous terms work Look at Chrome Music Lab as a class and compose a song together</p> <p><u>Band/Composer Focus:</u> African Children’s Choir Bolero – Maurice Ravel</p> <p>Charanger Scheme – Reflect, Rewind and Replay</p>
Year 2	<p>Rhythm Pulse Body Percussion Food Rhythms Percussion Instruments Singing Note Lengths</p> <p><u>Band/Composer Focus:</u> I can see clearly now – Jimmy Cliff</p> <p>Charanger Scheme - Zootime</p>	<p>What is a melody Rounds Singing Tuned Instrument Family Using a Graphic Score</p> <p><u>Band/Composer Focus:</u> Grease the Musical – We Go Together</p> <p>Charanger Scheme – Friendship Song</p>	<p>Sing and perform songs Play instruments to songs What is Tempo? Look at the vocab. Appraise Songs Re-cap previous terms work Look at Chrome Music Lab as a class and compose a song together</p> <p><u>Band/Composer Focus:</u> Pentatonix – Acapella voices Dance of the Sugar Plum Fairy, Ballet</p> <p>Charanger Scheme – Reflect, Rewind and Replay</p>
Year 3	<p>Rhythm Pulse Body Percussion</p>	<p>What is a melody Rounds Singing</p>	<p>Sing and perform songs Play instruments to songs Re-cap previous terms work</p>

	<p>Food Rhythms Note Lengths – Note Fractions Name of note lengths Tempo</p> <p><u>Band/Composer Focus:</u> Polynesian Music – Drumming</p> <p>Charanger Scheme – The Dragon Song</p>	<p>Tuned Instrument Family Note Names Playing tuned instruments</p> <p><u>Band/Composer Focus:</u> We are Family – Sister Sledge</p> <p>Charanger Scheme – Bringing us Together</p>	<p>Different voice types What is Tempo? Look at the vocab. Appraise Songs Chrome Music Lab</p> <p><u>Band/Composer Focus:</u> Luciano Pavarotti – Nessun Dorma</p> <p>Charanger Scheme – Reflect, Rewind and Replay</p>
Year 4	<p>Rhythm Pulse Body Percussion Note Lengths – Note Fractions Name of note lengths, Minim, Crotchet, Quaver, Semi-breve Tempo</p> <p><u>Band/Composer Focus:</u> Beethoven – Ode to Joy –Symphony No 9</p> <p>Charanger Scheme – Lean on Me</p>	<p>What is a melody Rounds Singing Tuned Instrument Family Note Names Playing tuned instruments</p> <p><u>Band/Composer Focus:</u> The Beatles</p> <p>Charanger Scheme – Blackbird</p>	<p>Sing and perform songs Play instruments to songs Different voice types What is Tempo? Look at the vocab. Appraise Songs Re-cap previous terms work Chrome Music Lab Music Studio / Music Technology</p> <p><u>Band/Composer Focus:</u> The Nutcracker - Ballet</p> <p>Charanger Scheme – Reflect, Rewind and Replay</p>
Year 5	<p>Rhythm Pulse Name of note lengths, Minim, Crotchet, Quaver, Semi-breve Note Lengths – Note Fractions Tempo Compose own piece of music on a drum</p> <p><u>Band/Composer Focus:</u></p>	<p>What is a melody Rounds Singing Tuned Instrument Family Note Names Playing tuned instruments to melody line</p> <p><u>Band/Composer Focus:</u></p>	<p>Sing and perform songs Re-cap previous terms work Play instruments to songs Different voice types What is Tempo? Look at the vocab. Appraise Songs Chrome Music Lab Loopsi Music Studio / Music Technology</p>

	<p>Hip Hop – Run DMC – It’s Like that</p> <p>Charanger Scheme – Make you feel my love</p>	<p>Marvin Gaye – I Heard it through the Grapevine</p> <p>Charanger Scheme – Dancing in the Street</p>	<p><u>Band/Composer Focus:</u> The Planets Suite, Holst</p> <p>Charanger Scheme – Reflect, Rewind and Replay</p>
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YELLOW	SPRING 2
GREY	SUMMER 1
PINK	SUMMER 2