

# September

<b>Week Commencing:</b>	<b>Activity:</b>
07.09.20 <u>All children 1 hour</u>	<p>KS1</p> <p>Name, locate and identify characteristics of the 4 countries and capital cities of the United Kingdom and its surrounding seas</p> <p>Y1-Focus on England Y2- Focus on Wales (Valleys)</p> <p>KS2</p> <p>Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time</p> <p>Y3- Focus on Northern Ireland Y4- Focus on Scotland Y5/6- Focus on England</p>
14.09.20 <u>All children 1 hour</u>	<p>KS1</p> <p>Use simple compass directions (north, south, east and west) and locational and directional language [for example, near and far, left and right], to describe the location of features and routes on a map</p> <p>Y1- 4-point grid references and locational language Y2- 4-point grid references and locational language in relation to UK</p> <p>KS2 Use the 8 points of a compass, 4- and 6-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world</p> <p>Y3- 8 points of a compass Y4- 4 figure grid reference Y5/6- 6 figure grid reference</p>
21.09.20 <u>All children 1 hour</u>	<p><b>KS1- Use maps to locate the places below. Describe their location in regards to the Equator and North/South Poles. Explore the weather in each location below.</b></p> <p>Y1- Skegness and Phuket, Thailand Y2- Nottingham and Cape Town</p>

	<p><b>KS2- Locate the countries below, using maps to focus on Europe (including the location of Russia) and North and South America. Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)</b></p> <p>Y3- Peak District (UK), Tuscany (Italy) and Northern Territories (Canada)</p> <p>Y4- Rural Regions Cornwall (UK), Alicante (Spain, Europe) and Rio de Janerio (Brazil, South America) Coastal Regions.</p> <p>Y5/6- Urban Regions London (UK), Paris (France) and New York (North America)</p>
<p>28.09.20 <u>All children 1 hour</u></p>	<p><b>KS1- Understand the geographical similarities and differences in a small area of the United Kingdom and a small area of a contrasting non-European country.</b> <b>Physical Geography</b></p> <p>Y1- Skegness and Phuket, Thailand Y2- Nottingham and Cape Town</p> <p><b>KS2- Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region in North or South America</b> <b>Physical Geography</b></p> <p>Y3- Peak District (UK), Tuscany (Italy) and Northern Territories (Canada)</p> <p>Y4- Rural Regions Cornwall (UK), Alicante (Spain, Europe) and Rio de Janerio (Brazil, South America) Coastal Regions.</p> <p>Y5/6- Urban Regions London (UK), Paris (France) and New York (North America)</p>

# October

<b>Week Commencing:</b>	<b>Activity:</b>
05.10.20 <u>All children 1 hour</u>	<p><b>KS1- Understand the geographical similarities and differences in a small area of the United Kingdom and a small area of a contrasting non-European country.</b> <b>Human Geography</b></p> <p>Y1- Skegness and Phuket, Thailand Y2- Nottingham and Cape Town</p> <p><b>KS2- Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region in North or South America</b> <b>Human Geography</b></p> <p>Y3- Peak District (UK), Tuscany (Italy) and Northern Territories (Canada)</p> <p>Y4- Rural Regions Cornwall (UK), Alicante (Spain, Europe) and Rio de Janeiro (Brazil, South America) Coastal Regions.</p> <p>Y5/6- Urban Regions London (UK), Paris (France) and New York (North America)</p>
12.10.20 <u>All children 1 hour</u>	<p><b>KS1- Understand the geographical similarities and differences in a small area of the United Kingdom and a small area of a contrasting non-European country.</b></p> <p>Y1- Skegness and Phuket, Thailand Y2- Nottingham and Cape Town</p> <p><b>KS2- Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region in North or South America</b></p> <p>Y3- Coastal Regions. <b>Focus on tourism trade links</b> Cornwall (UK), Alicante (Spain, Europe) and Rio de Janeiro (Brazil, South America)</p> <p>Y4- Rural Regions <b>Focus on the distribution of natural resources including energy and food.</b> Peak District (UK), Tuscany (Italy) and Northern Territories (Canada)</p> <p>Y5/6- Urban Regions <b>Focus on economic activity and trade links</b> London (UK), Paris (France) and New York (North America)</p>

# February

<b>Week Commencing:</b>	<b>Activity:</b>
22.02.21  <u>All children 1 Day</u>	<b>In Depth Geography Study</b> Y1- Lesson 1/8 Y2- Lesson 1/4 Y3- Lesson 1/5 Y4- Lesson 1/4 Y5/6- Lesson 1/4

# March

<b>Week Commencing:</b>	<b>Activity:</b>
01.03.21 <u>All children 1 Day</u>	<b>In Depth Geography Study</b> Y1- Lesson 2/8 Y2- Lesson 2/4 Y3- Lesson 2/5 Y4- Lesson 2/4 Y5/6- Lesson 2/4
08.03.21 <u>All children 1 Day</u>	<b>In Depth Geography Study</b> Y1- Lesson 3/8 Y2- Lesson 3/4 Y3- Lesson 3/5 Y4- Lesson 3/4 Y5/6- Lesson 3/4
15.03.21 <u>All children 1 Day</u>	<b>In Depth Geography Study</b> Y1- Lesson 4/8 Y2- Lesson 4/4 Y3- Lesson 4/5 Y4- Lesson 4/4 Y5/6- Lesson 4/4
22.03.21 <u>All children 1 Day</u>	<b>In Depth Geography Study</b> Y1- Lesson 5/8 Y2- <b>5 Oceans</b> Y3- Lesson 5/5 Y4- <b>Trade Links</b> Y5/6- <b>Changes over time and land use patterns</b> (Alternative years Eastwood and Nottingham)
29.03.21 <u>All children 1 Day</u>	<b>In Depth Geography Study</b> Y1- Lesson 6/8 Y2- <b>7 Continents</b> Y3- <b>Fair Trade and Food Distribution</b> Y4- <b>Trade Links</b> Y5/6- <b>Changes over time and land use patterns</b> (Alternative years Eastwood and Nottingham)

# April

<b>Week Commencing:</b>	<b>Activity:</b>
19.04.21 <u>All children 1 hour</u>	<b>In Depth Geography Study</b> Y1- Lesson 7/8  <b>Geography Skills</b> Y2- <b>Kenya, Africa</b> Y3- Climate Zones Y4- Types of Settlement Y5/6- Biomes and Vegetation belts.
27.04.21 <u>All children 1 hour</u>	<b>In Depth Geography Study</b> Y1- Lesson 8/8  <b>Geography Skills</b> Y2- <b>Kenya, Africa</b> Y3- Climate Zones Y4- Types of Settlement Y5/6- Biomes and Vegetation belts.

# May

<b>Week Commencing:</b>	<b>Activity:</b>
03.05.21 <u>All children 1 hour</u>	<b>KS1</b> Y1- Fieldwork Activity 3 Y2- Fieldwork Activity 3  <b>KS2- PREPARATION FOR FIELD TRIP.</b> Y3 Y4 Y5/6
10.05.21 <u>4 Days</u>	Geography Fieldtrips <b>KS2</b> Use fieldwork to observe, measure record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.
17.05.21 <u>All children 1 hour</u>	<b>KS1</b> Y1- Fieldwork Activity 4 Y2- Fieldwork Activity 4  <b>KS2- PRESENT FINDINGS FROM FIELDTRIPS.</b> Y3 Y4 Y5/6