

Year 5/6 Curriculum 2020-21

Cycle 1

Deep dive learning Topics	Study focus	Date
Ancient Egypt	History	Autumn
A voyage of discovery	Geography	Spring
World War II	History	Summer

Collapsed curriculum days	Study focus
What's happening now?	Geography
Who's taking control?	Computing
A time to shine	Aspirational
You choose	WRL
The commonwealth	Cultural

Science Topics	Study focus
Weather (What's Happening Now)	<ul style="list-style-type: none"> • Environmental regions • Physical geography • Fieldwork e.g. weather reports, rain diaries
Electricity and Circuits (Who's Taking Control?)	<ul style="list-style-type: none"> • associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit • compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches • use recognised symbols when representing a simple circuit in a diagram.

Skills	Study focus
Values	STARFISH British Values
Inspirational People	Artist, scientist, musician of the term.
History skills and sources	Historical evidence Local, British and world history.
Geographical Skills	Maps, digital mapping, local area.

PE Topic	Study focus
Basketball	Passing Shooting Dribbling Control Defending Attacking Footwork - travelling
Football	Dribbling Passing Teamwork Defending Attacking Sportsmanship

Cycle 2

Deep dive learning Topics	Study focus	Date
The Ancient Greeks	History	Autumn
Angry Earth	Geography	Spring
The Great Fire of London	History	Summer

Collapsed curriculum days	Study focus
Poles Apart	Geography/Forces
Round and Round	Art/Life cycles
No Way Back	Technology
Rites and Rituals	History
The world is our oyster	Aspirational

Science Topics	Study focus
Life Cycles (Round and Round)	<ul style="list-style-type: none">describe the differences in the life cycles of a mammal, an amphibian, an insect and a birddescribe the life process of reproduction in some plants and animals.
Animals including Humans	<ul style="list-style-type: none">identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and bloodrecognise the impact of diet, exercise, drugs and lifestyle on the way their bodies functiondescribe the ways in which nutrients and water are

	transported within animals, including humans.
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