EYFS Data 2022-2023

September 2023 (Baseline)
Number of children on track in all areas: 0
Number of children on track in prime areas: 4 children (2 further children have 2/3 prime areas)

Focus areas:
Reading (1 child on track)
Writing (2 children on track)
Maths (0 children on track)

Actions:
White Rose Maths taught daily. Revisits throughout the school day. Intervention groups for counting. Mathematical language introduced through stories. Rearrange learning environment for Maths focus. JS to incorporate Maths into outdoor activities. Name Writing in the morning/ pink books for additional practise time. Daily fine motor activities. Stamps purchased to share targets with children.
New Phonics reading books at lower levels to support reading. Additional reading adults in school. LA to complete phonics intervention groups.

December 2022 Data Update
Number of children on track in all areas: 8 (26.6%)
Number of children on track in prime areas: 14 children (46.6%)
3 further children have 2/3 prime areas (10%)

Focus areas:
Reading (12 children on track)
Writing (9 children on track)
Maths (14 children on track)

Target (Children currently on track) for GLD 2023 in December 2022: 15 children (50%)
GLD 2021-2022 Results: 43.3%. We have an increase of 6.7% on track for GLD in 2022-2023.

Aspirational target for GLD 2023: Up to 19 children (63.3%)
(1 additional child identified as potential for GLD in February 2023- **66.6%**)

Actions: see personalised targets for children working towards.
Interventions.

EYFS Data 2022-2023

1 CHILD FROM DECEMBER DATA (EXPECTED IN ALL AREAS) MOVED SCHOOLS TO A NEW AREA.

Number of children on track in all areas: 15 (51.7%)
Number of children on track in prime areas: 22 children (75.8%)
4 further children have 2/3 prime areas.

Focus areas:
Reading 15/29 (51%) on track. (Increase of 3 children)
Writing 15/29 (51%) on track. (Increase of 6 children)
Maths 19/29 (65%) on track. (Increase of 5 children)

Target (Children currently on track) for GLD 2023 in March 2023: 15 children (51.7%)
This would have been 55% (16 children) with the child who moved schools.
GLD 2021-2022 Results: 43.3%. We have an increase of 8.4% on track for GLD in 2022-2023.

Aspirational target for GLD 2023: Up to 18 children (62%)
(1 child moved schools resulting in a drop of percentage for aspirational)

EYFS PROFILE RESULTS:

1 CHILD SINCE DECEMBER DATA (EXPECTED IN ALL AREAS) MOVED SCHOOLS TO A NEW AREA.

2 CHILDREN SINCE MARCH DATA (EXPECTED IN ALL AREAS) MOVED SCHOOLS TO A NEW AREA.

= 3 children expected in all areas moved area and schools during the 2022-2023 school year.
From March 2023, the cohort changed from 29 children to 27.

GLD 2023 Results: 51.8% (14 children)
This is an increase of 8.5% from the previous year GLD results.
If the 3 children had remained throughout out school year, the GLD would be 58.6%, which would be been an increase of 15.3% from the previous year GLD.

1 child missed GLD with 1 area (Writing)
1 child missed GLD with 2 areas (Fine Motor and Writing)
1 child missed GLD with 3 areas (Listening, Attention & Understanding, Comprehension and Writing)

EYFS Data 2022-2023

		Sept 22	Dec 22	March 23 <mark>(1 expected child moved since Dec 22)</mark>	EYFS Profile 23 <mark>(A further 2 children moved since March 23)</mark>
Communication and Language	Listening, Attention and Understanding	12/30 (40%)	16/30 (53.3%)	22/29 (75%)	**78%**
	Speaking				**82%**
PSED	Self-Regulation	6/30 (20%)	17/30 (56.6%)	26/29 (89%)	**89%**
	Managing Self				**93%**
	Building Relationships				**89%**
Physical	Gross Motor	8/30 (26.6%)	16/30 (53.3%)	26/29 (89%)	**100%**
	Fine Motor				**82%**
Literacy	Comprehension				**59%**
	Word Reading	1/30 (3.33%)	12/30 (40%)	15/29 (51%)	**63%**
	Writing	2/30 (6.66%)	9/30 (30%)	15/29 51%)	**52%**
Mathematics	Number	0/30 (0%)	14/30 (46.6%)	19/29 (65%)	**70%**
	Numerical Patterns				**70%**
UW	UW	0/30 (0%)	12/30 (40%)	19/29 (65%)	**67%**
EAD	EAD	5/30 (16.6%)	14/30 (46.6%)	19/29 (65%)	**78%**