

# “Religious Education for All” R.E. in Nottinghamshire is changing.....

## Springbank Primary School



### Character Education Values

Courtesy-Forgiveness-Determination-Self-Discipline-Gratitude-Honesty

Our whole school vision is:

Springbank Primary is a place where all of our children and staff will have the opportunity to excel. Everyone will be safe, happy and cared for. Our curriculum and values will inspire everyone in the school family to be motivated and curious learners and offer core skills, knowledge and enrichment to enable all to gain the foundations for a quality future and a love for life-long learning.

In all we do we remember our school motto:

**Caring-Happy-Healthy-Sporty-Scientific**

### School Values

Sportsmanship-Tolerance- Appreciation- Respect-Friendship-Integrity-Sensitivity-Helpfulness

## Religious Education for All Parental Notice

June 2021



Policy Lead: Marie Shaw



Link Governor: Claire Carroll

### Strategic Business Committee

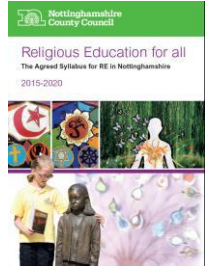
Springbank Primary School is committed to equal opportunities for all. It is our aim that every policy is written to have a positive impact on every child/all children irrespective of race; religion; gender; sexual orientation or age.

Springbank = success for all

There is a key that unlocks every child's learning, our job is to find that key.

Every staff member and governor must take the responsibility and accountability to ensure the procedures within this policy are delivered and implemented as per Springbank School Policy.

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From September 2015, a New Agreed Syllabus will be being taught in Springbank Primary.

Religious Education is a part of the legal requirement to be taught to all pupils aged 5 –18 through a stimulating curriculum.

## The Aims of RE

RE is not just about learning the facts of religion, it is about developing our understanding so that as pupils we can:-

‘ d e s c r i b e , e x p l a i n a n d a n a l y s e b e l i e f  
in recognising diversity in our modern community and respecting each other for what we believe.

RE gives you the chance to share ideas and insights about the world around us. It teaches us how to have an opinion without offending anyone.

RE teaches us the significance and impact of religions as well as how different religious teachings influence an individual. RE teaches us how to be an individual and emphasizes the importance of being yourself, no matter what. We will also be looking at different world views on issues.

## Why study RE?

- RE provokes challenging questions about:- meaning, purpose in life, beliefs about God, harsh reality, right and wrong, as well as what it means to be human.
- RE will equip us with knowledge and understanding of a range of religions and world issues, enabling our development of ideas, opinions, and essentially ourselves.
- RE gives us the skills to understand our diverse society, not just for an individual, but a community and the world.
- RE gives us a chance to reflect on our beliefs and challenge them, leading us to a more complex answer and understanding of ourselves.



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## Is RE only valuable to people who have religious beliefs?

No. RE is for everyone because RE does not try to make pupils religious, nor does it seek to persuade or convert us to a particular belief. Schools are often diverse communities which support different beliefs, be it religion, atheism or humanism. RE promotes having your own opinion, beliefs and teaches us how to talk respectfully about them

## How will RE help with future careers?

RE teaches us skills for the future. Knowledge and understanding - just a fraction of the skills developed.



- ◁ Reflection- Using our imagination to develop ideas and explore feelings, beliefs and values before sharing them with others
- ◁ Enquiry- Exploring beliefs and not being afraid to ask why, giving us the confidence to talk with others about their beliefs



- ◁ Interpretation- Allowing us to consider how and why different religions along with world views express themselves in different ways
- ◁ Communication- Clearly expressing our thoughts, ideas, feelings and information as well as listening to others and using terms accurately.
- ◁ Analysis and evaluation- Enabling us to compare strengths and weaknesses of a particular argument, considering alternative views and making informed choices, which are supported with good reasons and evidence.

