

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2022

Commissioned by



Department
for Education

Created by



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SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£17,700
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£17,700
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£17,700

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	<p>Now that COVID 19 restrictions have lifted our year 6 children are planned to have a one-week intense swim every afternoon starting week commencing Monday 11th July from 1.30-3pm.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	36%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	29.9%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	84%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated:		Date Updated:	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?	
. To purchase 10 PE kits for children identified at the start of the new school year.		. At the start of the new school year check to find out which children aren't equipped and PE ready for the year. TO- To be notified how many PE kits needs purchasing. LM- To distribute and make sure these kits are looked after.		£50 Inclusive PE lessons for all in correct PE kit. Better overall behaviour and attainment. No limitations due to poor clothing or footwear A range of sporting activities experienced and, in all conditions, / weather.	
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>					
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	

SAME ACTION AS KEY INDICATOR 1 AND 3				
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
.Salaries fully paid for 2.5 days of sport coaching to support the delivery of all areas of the PE National Curriculum with the class teachers and to deliver after school clubs for certain selected year groups.	<ul style="list-style-type: none"> . For all class teachers to spend at least 50% of their PE time working alongside a sports coach. . Include the sport coaches as part of the annual appraisal process so they are accountable for increasing the confidence, knowledge and skills of staff members. . Ensure that there are plenty of opportunities throughout the school year for staff to express their own learning paths for PE. . To make sure that lunch/ after school clubs match the staff members interest/talent. . 	£17,446	<ul style="list-style-type: none"> . Skills, knowledge and understanding of staff and pupils are increased significantly. . Staff and pupils enjoy PE and Sport and are keen to take part and demonstrate a real desire to learn and improve. . 7 teachers have now taught their own PE for some length of time. With some teachers now teaching all their own PE for the whole year. Our children are being exposed to new sporting opportunities due to levels of confidence improving, archery etc... Due to a sports coaches absent, class teachers had to take more accountability for their classes PE lessons and outcomes. 	<p>As a school our after-school clubs were paused until Jan 2022. One out of two of our sport coaches delivered an after-school club.</p> <ul style="list-style-type: none"> . Will our school have a variety of different sports available for after-school again? . Do our staff team require support from external providers as well as our sport coaches? . The biggest aim for 2021-2022 was for all class teachers to be teaching some of their own PE lessons. This hasn't been met! What is restricting teachers from doing so? . Is the employment of sport coaches the best value of money for our staff members to

				learn? . Are there any CPD workshops or online contents that would aid the skills, knowledge and understanding of PE for the PE, sport coaches and any teacher of sport?
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
SAME AS KEY INDICATOR 3				

Key indicator 5: Increased participation in competitive sport

Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p>	<p>Sustainability and suggested next steps:</p>
<p>. To contribute £100 to the Eastwood and Kimberley fees towards the annual competition calendar.</p> <p>. To book a coach to transport 32 children and staff to District Sports at Harvey Hadden for Tuesday 14th June 2022.</p>	<p>. TO- To pay the subscription fees for our school when the invoice is received.</p> <p>. JK- to provide full details of competition to HR. Then at least three quotes to be provided to find the best value for money.</p> <p>. HR to book and work with JK to make sure that all details are passed onto parents/carers.</p>	<p>£100</p> <p>£150</p>	<p>Since COVID our children were able to start competing in competitions again to represent our school.</p> <p>Cross Country District Sports KS1 Football Festival Y5 Indoor Athletics</p> <p>33 children were able to represent our school in DISTRICT SPORTS:</p> <p>All children completed in their event.</p> <p>1st Y4- Throwing the rounders ball 2nd Y3 girl 150m final 3rd Y4 girl 60m final</p> <p>We are really looking forward to completing a full competition calendar during the school year 2022-2023!</p>	<p>Next steps- to always make sure there are £100 fund available to pay this! After the sports leaders annual meeting in July, the competition calendar is looking more impressive an ever, with a lot more opportunities and experiences for our children.</p> <p>. As this is the last remaining amount of sports funding, if this funding allocated doesn't cover the cost could you coach share with another local school to reduce the cost for our school? SPRINGBANK SHARED THE COST WITH PRIORY SCHOOL THEREFORE INSTEAD OF £300, THE COSTINGS WERE £150 EACH SCHOOL.</p> <p>TOTAL: £-46</p>

Signed off by	
Date:	July 2022
Subject Leader:	Miss Keetch