



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Subject leadership time for the PE Lead and Sports Coaches to meet termly to discuss and plan the term ahead PE provision.	Springbank Academy now has a completely personalised PE curriculum tailored just for our children, which is skilled driven.	Using a scheme of work as a starting point, our PE curriculum is now fully embedded and personalised to meet the needs of our children.
To continue the working partnership with SH Active to deliver our afterschool clubs.	The numbers are still high, two years, it is an extremely popular club every week. The children benefit from experiencing activities and sports which as a school we don't have the equipment or specialised knowledge to deliver.	As a school we are still keen to keep this company delivering our afterschool club provision.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
To fully pay for 2.5 days of sport coaching to support the delivery of all areas of the PE Curriculum with the class teachers and to deliver after school clubs two days a week.	Teaching staff Coaches Pupils	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 3: The profile of PE and Sport is raised across the school for whole school improvement.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all</p>	<p>Teachers feel more supported with their PE delivery and higher outcomes are achieved as a result.</p> <p>Through lesson visits/observations high quality teaching of PE occurred during 2023-2024.</p> <p>The progression of our PE curriculum is ‘tight’ and demonstrated to a high standard because the sport coaching following all of the year groups through their learning journeys.</p> <p>The whole school PE curriculum has been mapped out by PE</p>	£18, 317

		<p>pupils.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>specialists, with the forefront mindset focused on skills and application tools.</p> <p>Teachers being able to increase their skills, knowledge and understanding of what they are teaching.</p> <p>Our dance specialist has led The Springbank Superstars to perform at The Chance2Dance showcase which broadened their experiences and allowed them to perform in front of a big audience.</p> <p>A dance afterschool club offered to all, to extend their daily physical activity.</p> <p>Very popular sports afterschool club offered to all including football and multi-</p>	
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		<p>Key indicator 2 and 5</p>	<p>skills.</p> <p>A football tournament for Y3/4 and Y5/6.</p> <p>A smooth, extremely effective and enjoyable Sports Day for all led by the PE lead and support by the sports coach.</p> <p>To allow our children the opportunity to compete, represent our school and gain a sense of pride for demonstrating our school values.</p> <p>During 2023-2024 our children have had the opportunity to take part in:</p> <ul style="list-style-type: none"> . Year 5 and Year 6 Football Tournament .KS1 Football Festival 	
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<p>To pay the subscription fee to sign up for the Eastwood and Kimberley District Competition and Events Calendar.</p>	<p>Pupils Parents/carers PE Lead Other members of staff who support</p>		<ul style="list-style-type: none"> .District Sports .Year 3 and Year 4 Football Tournament .Cheerleading Festival .Chance2Dance Festival . Cross Country .Gymnastics Competition . Footgolf Event <p>These stickers added the competitive element to the sport races in the afternoon. All participates who didn't place in any of their races also got presented with a sports day star participation sticker.</p> <p>Has provided an extra day of sporting afterschool clubs to increase the physical activities for our</p>	<p>£0</p> <p>(Due to a healthier end of year balance in the Districts account, it was agreed that the annual payment would be taken for each year out of the account).</p> <p>£100 is expected to be paid by our school to The Eastwood and Kimberley District for 2024-2025</p>
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<p>To purchase new Sports Day stickers.</p>	<p><i>PE lead</i></p>	<p>Key indicator 3, 4 and 5</p>	<p>children. Exposed our children to brand new opportunities that they may not get the chance to otherwise. . Nerf Wards . Archery . Zorbing etc... . Scooter Skills</p> <p>Has provided an opportunity for ALL children to sign up if they wanted to.</p>	<p>£28.26</p>
<p>To continue to use Sports Active for our sport afterschool clubs.</p>	<p><i>Pupils Parents/carers SH Active Staff</i></p>	<p>Key indicator 2, 3 and 4</p>	<p>Our school has continued to provide two sport afterschool clubs weekly at no cost for any child to sign up for.</p> <p>To transport the 32</p>	<p>£0 (Cost for parent/carer to sign their child up if they choose to).</p>

			<p>children there and 29 children on the way back from the competition.</p> <p>To keep the costs lower, we shared the coach with another local primary school and split the price.</p> <p>This is the biggest competitive event for the year and our children were able to demonstrate our school values and commit to their event.</p>	
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<p>To book a coach for District Sports (Athletics Competition)</p>	<p>Pupils PE Lead Staff at other local Primary School</p>	<p>Key indicator 5</p>		<p>£200</p> <p>Total: £18,545.2</p>
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				6 Sports Fund: 17,770 School Fund: £775.26
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	33%	<i>Our findings are that fewer children are being able to swim confidently 25m by the end of their time at our primary school. With the closure of our local leisure center in March 2024, this isn't going to help. Less children are having swimming lessons post covid-19 and more children each year are non-swimmers.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	0%	<i>Unfortunately, no children were able to demonstrate all three strokes effectively. During our final assessment week, 13 children attended and 2 were able to swim front crawl for 25m. Others who didn't attend may have been able to meet these criteria but this hasn't been witnessed during school swimming.</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>81%</p>	<p><i>This date is taken from their swimming provision during Year 5.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes</p>	<p><i>We have provided Level 2 training for two members of staff to reduce the numbers of pupils in each teaching group. Due to our data being so low our children will benefit from smaller, more focused and quality groupings. This means that during our swimming sessions we can provide up to 5 different teaching groups to meet all the children's abilities.</i></p>

Signed off by:

Head Teacher:	
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Miss Keetch</i>
Governor:	
Date:	<i>16th July 2024</i>